

Salt Lake City School District Middle School Student Education Occupation Plan (SEOP)

Student Name	Student Number	Grade	School	Date / /
---------------------	-----------------------	--------------	---------------	--------------------

What are your academic strengths (best school subjects)?	In which school activities are you involved? What school honors/awards do you have?*
What do you need to improve upon and how will you make the improvements?	What are your hobbies/community service outside of school?*
<small>*School/community activities/awards may increase school performance and scholarship opportunities.</small>	

What occupations are you interested in?	Check all of your personal strengths below: <input type="checkbox"/> Self-Confidence <input type="checkbox"/> Sense of humor <input type="checkbox"/> Ability to make quick decisions <input type="checkbox"/> Self-motivated <input type="checkbox"/> Ability to lead others <input type="checkbox"/> Work well with others <input type="checkbox"/> Sincere/Positive Attitude <input type="checkbox"/> Friendly <input type="checkbox"/> Neat and Organized <input type="checkbox"/> Responsible <input type="checkbox"/> Punctual and dependable <input type="checkbox"/> Ability to cooperate <input type="checkbox"/> Honest <input type="checkbox"/> Other: _____
What kinds of classes should you take to prepare for these occupations?	

Check the Career Cluster(s) that interest you the most:						What is your education/career goal after high school?	
<input type="checkbox"/> Realistic "Doer"	<input type="checkbox"/> Investigative "Thinker"	<input type="checkbox"/> Artistic "Creator"	<input type="checkbox"/> Social "Helper"	<input type="checkbox"/> Enterprising "Persuader"	<input type="checkbox"/> Conventional "Organizer"	<input type="checkbox"/> Applied Tech College <input type="checkbox"/> 2-year college <input type="checkbox"/> 4-year college <input type="checkbox"/> Other _____	<input type="checkbox"/> Grad School (5+ yrs college) <input type="checkbox"/> Military <input type="checkbox"/> On-the-job training/work

4-year Educational Plans

Grades 7/8	Grade 9	Grade 10
Credit Course	Credit Required Courses	Credit Required Courses
1.0 Language Arts (gr 7) _____	1.0 Language Arts _____	1.0 Language Arts _____
1.0 Language Arts (gr 8) _____	0.5 World Geography _____	0.5 World Civilizations _____
0.5 Integrated Science (gr 7) _____	1.0 Math _____	1.0 Math _____
1.0 Integrated Science (gr 8) _____	1.0 Science _____	1.0 Science _____
0.5 Utah Studies (gr 7) _____	1.0 Physical Education _____	0.5 Lifetime Activities P.E. _____
1.0 U.S. History (gr 8) _____	Other Courses _____	0.5 Health Education _____
1.0 Math (gr 7) _____	3.5 Fine Arts _____	0.5 Computer Technology _____
1.0 Math (gr 8) _____	Career & Technical Ed _____	Other Courses _____
1.0 Physical Education (gr 7 or 8) _____	World/Foreign Language _____	3.0 Fine Arts _____
0.5 Health (gr 7 or 8) _____	(some colleges require World/Foreign Language for admission)	Career & Technical Ed _____
1.0 CTE Intro (gr 7) _____	Other _____	World/Foreign Language _____
1.0 Fine Arts _____		(some colleges require World/Foreign Language for admission)
3.5 Electives _____		
MESA Student <input type="checkbox"/>	MESA Student <input type="checkbox"/>	MESA Student <input type="checkbox"/>

Parent/guardian comments/goals about this SEOP:

Signatures of conference participants:

	Student	Date / /
	Parent/Guardian/Other	Date / /
	Parent/Guardian/Other	Date / /
U-PASS general information and specific components were reviewed <input type="checkbox"/> (see back for general U-PASS information)	Educator	Date / /